

# How to Implement:

## Materials REQUIRED:

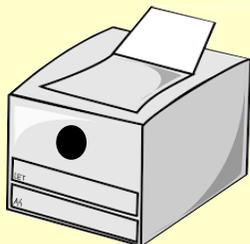
1. Writable stories & their answer-keys by contacting David Rudmin at [rudminda@hotmail.com](mailto:rudminda@hotmail.com), or at the [WriteLatin.org Facebook page](#).



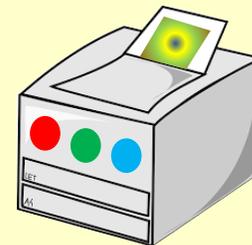
2. A profile at WriteLatin.org, in order to print up culture- & deriv-worksheets (\$5/ch).



3. **Heavy** use of a black-&-white printer

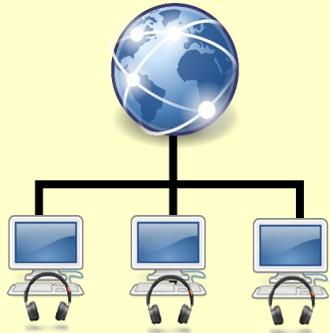


4. *Light* use of a **COLOR** printer-or-copier



5. Either:

- a. 3-5 computer workstations with internet access & headphones  
(*self-paced-style class*)



- b. 1 computer workstation +  
Digital projector  
(*group-lecture-style class*)



## Materials HIGHLY recommended:

6. *Lingua Latina per se Illustrata* textbooks



## Materials recommended:

7. *Cambridge SCP* textbooks



## Responsibilities are assigned:

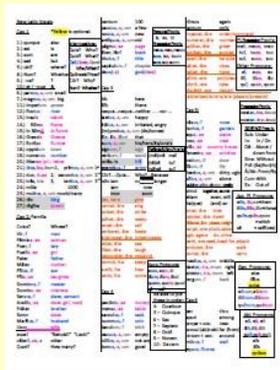
1. Students' sole homework-responsibility, all year, is only to study their vocab. Students are required to memorize each vocab word's 1-4 principal parts, IN LATIN:

noceō,-ēre	harm
censeō,-ēre,-uī,-census	reckon

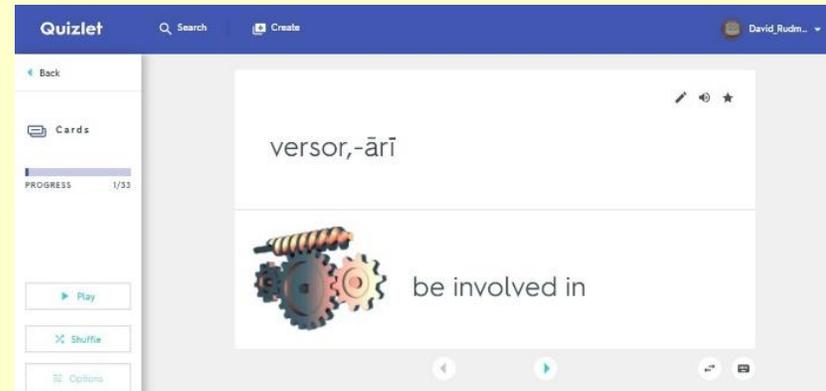
(SPED students may be permitted to merely memorize the English translation).

Students may use . . .

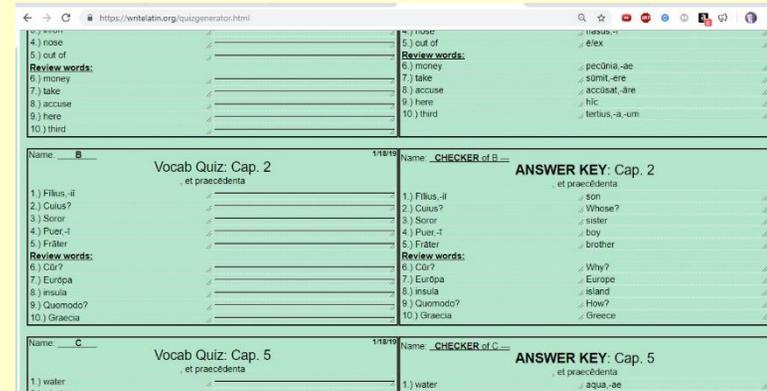
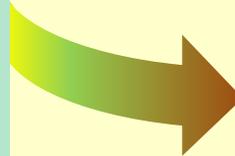
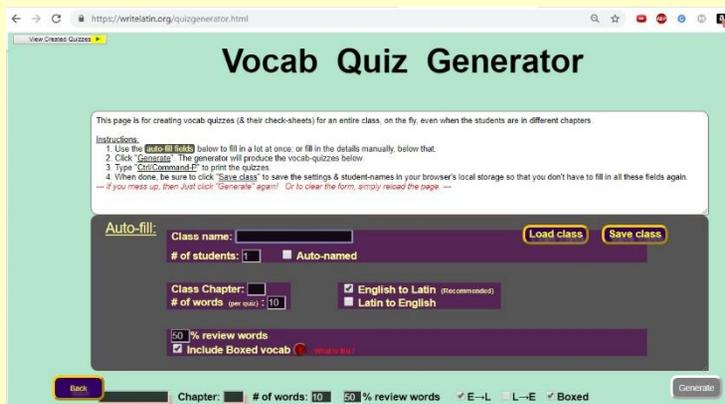
a. their vocab-lists



b. the online multimedia Quizlet flash-cards



2. Teachers use the vocab-generator to generate printable, randomized vocab quizzes, first thing, every day:



# Classwork:

- 80% of Class-time is spent in a cooperative laboratory-like environment, where students must work individually, but are free to get up & move about, asking one another for help.



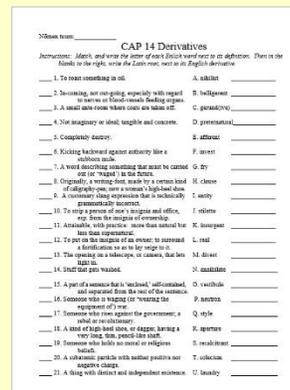
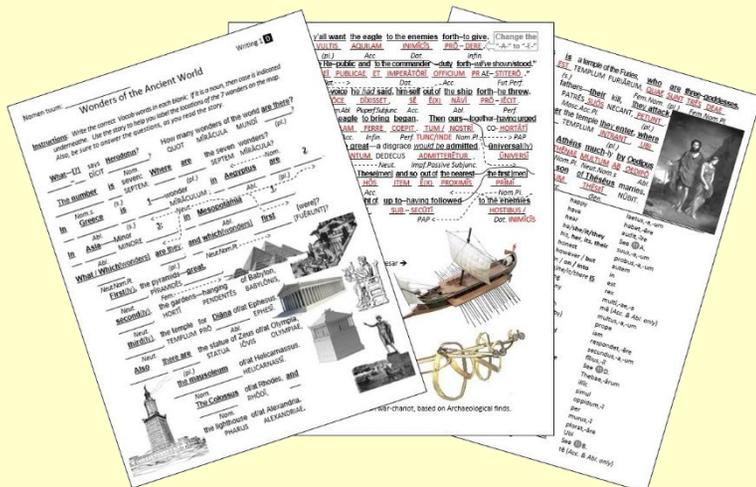
*Because the students have all the necessary tools at their disposal, the teacher should not be too eager to help them, but should encourage them to help one another.*

- They work to fill in, principally, the chapter's . . .

a. 3-4 Writable Stories,

b. Derivatives worksheet,

c. textbook reading & reading-questions,



d. any other grammatical worksheet that the teacher may assign, such as (for advanced students) from the [Lingua Latina per se Illustrata Workbook](#).

3. The teacher passively monitors the class, to assure that it is always on task.



4. Near the end of class, students show their daily progress to the teacher.



## Direct teaching:

1. New grammatical topics are learned by by taking notes from a [teaching video](#) either...

a. at one of the 3-5 internet-connected, headphone-supplied computer-workstations (*self-paced-style class*)



b. from the video projected in front of the class (*group-lecture-style class*)



